Title 1 Parent-Student-School Compact

2022/2023

School Mission Statement: The mission of Richard L. Sanders is that all students will master the academic, behavioral, and affective skills necessary to grow into successful adults preparing them for college, career, and life.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**As a Parent/Guardian I pledge to:**

* Support and encourage reading at home
* Have ongoing communication with child’s school, including parent-teacher conferences and IEP meetings
* Participate in school events
* See that my child attends school daily, adheres to dress code, and is punctual
* Hold my child accountable for grades and behavior by holding high expectations for my child and knowing what is needed to help my child achieve those expectations.

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**As a Student I pledge to:**

* Come to school every day, on time
* Show respect for myself, other students, and my school
* Believe that I can learn, and I will learn
* Work each day to the best of my ability to improve my academics and behavior in a positive manner
* Recognize and celebrate the diversity of the staff and students at Richard L. Sanders School

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**As a School we pledge to:**

* We believe all students can learn
* Teach, model, and enforce a safe and respectful learning environment
* Participate in ongoing communication with each student and parent through conferencing, phone calls, email, Portal, Daily Point Sheets, etc.
* Provide opportunities for parents to become involved in school functions
* Ensure high expectations for grades and behavior while putting into place appropriate interventions and supports
* Ensure fairness and equity in adherence to school and classroom rules

Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I reviewed my goals with my teacher and family during conferences this year.

**Conference #1**: Date: \_\_\_\_\_\_\_\_\_\_\_\_ Family Initials: \_\_\_\_\_\_\_\_ Teacher Initials \_\_\_\_\_\_\_\_\_

**Conference #2**: Date: \_\_\_\_\_\_\_\_\_\_\_\_ Family Initials: \_\_\_\_\_\_\_\_ Teacher Initials \_\_\_\_\_\_\_\_\_

*This is a voluntary pledge designed to promote a partnership between home and school*

*The Parent- Student- School Compact meets a requirement of the Title 1 Federal Guidelines*